SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO SECONDE TIGARO CONTO

COURSE OUTLINE

COURSE TITLE:	WATERSHED MANAGEMENT					
CODE NO.:	FOR 318-4 SEMESTER:					
PROGRAM:	FISH & WILDLIFE/FOREST MANAGEMENT/PARKS &	FOREST REC.				
AUTHOR:	VALERIE WALKER	1. Deschib				
DATE :	SEPTEMBER 1990 PREVIOUS OUTLINE DATED:	JAN 1990				

APPROVED:

DEAN

DATE



FOR 318

COURSE NAME

COURSE NUMBER

TOTAL CREDIT HOURS: 48 14 THO STRAND STRAND

PREREQUISITE(S): None

I. PHILOSOPHY/GOALS:

A practical course designed for field personnel to provide information on water management and methods to assist in minimizing erosion and sedimentation on land undergoing development.

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II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- Describe the physical & chemical stratefication of standing surface water.
- 2. Describe lake productivity and its various categories.
- 3. Describe the mechanics of wind action, waves and seiches.
- 4. Describe the physics of stream flow and its measurement.
- 5. Describe a basic run-off equation and the factors involved in its determination.
- 6. Discuss techniques for the control of run-off in watersheds; their advantages, disadvantages and actual construction.
- 7. Discuss the environmental requirements of fish and various invertebrate species as well as their use as biological indicators of water quality.
- Describe various types of shore protection devices; how they work, guidelines for their construction and the legal considerations of implementation.
- 9. Describe methods of erosion control and fish habitat improvement in streams.

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10. Discuss the impact of forestry practices on aquatic environments.

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III. TOPICS TO BE COVERED:

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- density relationships in anold and a
- thermal and oxygen stratification doubles
- zonation of lakes and productivity meeters
- wind action, waves and seiches

Assignment 1 - Lake Productivity

- temperate streams
- river meanders, particle movement
- measuring streamflow costs to cold

Assignment 2 - Cottage Country

UNIT #2 Control of Runoff in Watersheds

- basic run-off equation
- control of run-off by proper management practices
- role of natural and artificial impoundments

Assignment 3 - Role of Beavers in Watersheds

- farm ponds

UNIT TEST #1

UNIT #3 The Aquatic Community and its Habitat

- environmental requirements of fish

- invertebrates and their biological requirements
- biological indicator species

Assignment 4 - Biological Indicators

UNIT #4 Shore Processes and Shore Protection

- shore features and processes

- shore protection; devices and guidelines
- legalities of shoreline development

Field trip - Shoreline Protection Assignment 5

UNIT TEST 2

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III. TOPICS TO BE COVERED: (cont')

UNIT # 5 Stream Improvement Measures

- problem situations in streams
- erosion control
- stream improvement

UNIT # 6 Forestry Practices and Watershed Management

- effects of harvesting on aquatic environments

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- proper logging practices to minimize effects
- forestry chemicals and their effects on aquatic life
- construction of resource roads to minimize aquatic effects

Assignment 6 - Resource Road Construction Guidelines

UNIT TEST 3

IV. EVALUATION METHODS:

Unit Tests (3) abedaredsk hi stevsel to slow 45% dremapiask

Assignments (5)

45%

A total of three unit tests based on lecture material will be written at the completion of units 2, 4 and 6 and, will account for 45% of the course work.

A series of six assignments will be handed in, valued at 45%. All assignments must be handed in to pass the course though marks for only the best 5 will be calculated in the final grade. Quizzes and in-class assignments will be worth 10%.

Reports are due two weeks after assigned; a total of 10% will be deducted for every day late. Reports submitted after <u>1</u> week after the due date will receive 0.

Marks are cumulative and 60% is considered a pass. If a final grade of less than 60% but greater than 55% is received, a test based on the entire course material may be written during the rewrite period

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V. REQUIRED STUDENT RESOURCES:

Watershed Management Lab Manual; 1990 edition.

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VI. SPECIAL NOTES

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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